



'I don't think I need a plaster any more', said Emma

1. Emma badly cut her knee last week. How do you think she might have done it?
2. How did Emma know she didn't need a plaster any more?
3. If the cut had been very bad, where would Emma have gone?
4. How can you tell if a cut is very bad?
5. Why do we put plasters on cuts?
6. What else could you put on a cut?
7. What can Emma do to stop getting more cuts and bruises when she plays on her skateboard?
8. Some sports are safe...some are quite dangerous. Give me examples of safe and dangerous sports.
9. Why do some people like dangerous sports?
10. Draw a picture of yourself playing your favourite sport. Make sure you draw yourself wearing any special clothes or using any special equipment.

Practical Pragmatics, Prag6

P Scales	National Curriculum
<u>PSD Interaction</u> PSD 12 PSD 13 PSD 14 PSD 15 PSD 16	PSHE (KS1) <u>Developing Confidence</u> 1a 1b 1c 1d 1e
<u>PSD Independent + Organisation/Skills</u> PSD 10 PSD 11 PSD 12 PSD 13 PSD 15 PSD 16	<u>Developing Good Relationships</u> 4a 4b PSHE (KS2)
<u>PSD Attention</u> PSD 15 PSD 16	<u>Developing Confidence</u> 1a 1b 1c <u>Developing Good Relationships</u> 4a

Visual Cue Cards, Prag4

As Above

Speech Bubbles, Prag3

P Scales	Speaking, Listening, Learning	National Curriculum
<u>English Comprehension</u> P8	<u>Year 1 Speaking</u> Objectives 1, 5	EN 1 (KS1) <u>Speaking</u> 1a 1b 1c 1d 1e
<u>English Expression</u> P8	<u>Year 1 Listening</u> Objective 2, 6 <u>Year 2 Speaking</u> Objectives 13, 17 <u>Year 2 Listening</u> Objective 14, 18 <u>Year 3 Speaking</u> Objective 25 <u>Year 4 Speaking</u> Objectives 37, 41, 44	<u>Listening</u> 2a 2b 2c 2d 2e 2f <u>Standard English</u> 5 EN2 (KS1) <u>Reading</u> <u>Phoneme Awareness</u> 1e EN1 (KS2) <u>Speaking</u> 1a 1e <u>Standard English</u> 5 EN2 (KS2) <u>Understanding Texts</u> 2a 2b

Think About It, Prag5: Same as Prag3 (Speech Bubbles)
 Mr Goodguess, Prag7: Same as Prag3 (Speech Bubbles)